

OLSJ: Our Remote Education

1. Parents will always be informed, via text or letter, if their child is to self-isolate or work remotely.
- 2.. All pupils collect 'Self-isolation bag' on leaving school containing a parent letter explaining remote learning, exercise book, pupil guide to Google Classrooms and paper-based work for core subjects.
3. Pupils follow a two-week unit of work on Google Classrooms, supplemented by additional work from Oak academy and BBC Bitesize if needed. Live lessons are also available throughout the period of isolation.
4. Assemblies are held and links are available in the Google Classroom.
5. Work completed in exercise book and checked by form teacher upon pupils' return. Work can also be submitted online/emailed to class teachers.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On being told that they have to isolate/work from home, all pupils receive a paper work pack to complete until they can access the work on Google Classroom. Alongside this, each child is invited to an absence class where assemblies, live lessons, pre-recorded lessons and supplementary work (via BBC Bitesize and Oak Academy) are offered daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- We provide a two-week standalone unit of work for each subject. This unit mainly focusses on revisiting key knowledge in each subject.
- The live lessons and recordings, made by teachers, follow the current curriculum as would be followed in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year (KS3).	4 hours per day, including 9 hours of live teaching throughout the week.
Secondary school-aged pupils working towards formal qualifications this year (KS4).	4 hours per day, including 9 hours of live teaching throughout the week.

Accessing remote education

How will my child access any online remote education you are providing?

All of our online learning is provided via Google Classroom and all pupils have their own log in details for this. Pupils are also expected to use other learning platforms, such as MyMaths and BBC Bitesize, all of which can be accessed via the Google Classrooms. Links to live lessons will also be shared via the Google Classroom. If there are any issues logging in, please contact Miss Carmichael:
ncarmichael@olsj.blackburn.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a bank of DfE issued laptops available for collection for any household that does not have a suitable device for the children to learn from. We also have some dongles available for any household that does not have access to the internet.
- All resources can be collected from the office. At the beginning of the year we conducted an ICT audit, and the school are aware of the households that will require this provision. Please let reception know if your circumstances have changed.
- Home-learning packs are sent home with paper-based work for core subjects, with enough content to cover pupils for at least 48 hours until internet access is available.
- All work can be emailed to class teachers or uploaded to Google Classroom. Each pupil is given an exercise book to complete work in. This is checked on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect the following:

- Pupils accept all Google Classroom invitations.
- Pupils log onto Google Classroom before 9am each day to check their daily schedule.
- Pupils attend every live lesson and assembly.
- Pupils are completing, and submitting, work according to their timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken each lesson and a record of this is kept.
- Parents receive a daily text if their child misses a lesson.
- Form Tutors phone parents each week to discuss their engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils use the chat function to share answers during the lesson. Immediate feedback is offered by the teacher in this instance.
- A variety of other assessment strategies are used to give feedback in live lessons.
- Pupils complete a weekly test in each subject on Google Forms. This is instantly marked.
- Following submission of work, email feedback can be provided as necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching Assistants are added to the Google Classrooms. The TA and the class teacher will work in collaboration to provide differentiated resources for SEND pupils.
- Breakout rooms are used to enable Tas to work in smaller groups for part of the lesson.
- TAs also contact students by telephone and set up their own Google Meets to support students with the recorded lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If small numbers of pupils are self-isolating (not the whole year group) our remote provision differs in that live lessons are not provided, due to staff having to deliver lessons in school. They still have daily assemblies, a timetable to follow and supplementary work is given by the class teacher. Pre-recorded lessons are also provided.