



Scheme of Learning: Art & Design

Year: 9 Unit: Graffiti Art & Its place in society

Sequence 1: To know how to investigate the artist develop within graffiti art	Sequence 2: To know how to develop independent studies incorporating font & Imagery	Sequence 3: To manipulate made materials and amalgamate materials	Sequence 4: To know how to create a final response
<ul style="list-style-type: none"> • Pupils understand how to investigate the variety of graffiti artwork • identify one chosen artist • They will create an artist profile incorporating all the skills needed to create good artist research studies • Literacy skills will be developed by allowing pupils make a personal response to the artist work • Initial observation drawings will be created (based on artist work) 	<ul style="list-style-type: none"> • exploring a range of tags • Creating replica tags • Pupils will be introduced to subject specific keywording • Development of own tag • Cultural understanding of tags 	<ul style="list-style-type: none"> • Pupils will use a variety of materials to create a model study • Their tag ideas will be incorporated • Identification of materials needed • Purposeful materials used for material sustainability 	<ul style="list-style-type: none"> • Pupils will be required to create a personal response to the graffiti artwork • To include the amalgamation of their own tag ideas and creating a surroundings • Line to be explored to assist with 'font' & Colour to present
Interleaving:		Deeper Learning:	Formative Assessment:
<ul style="list-style-type: none"> ✓ Society & Acceptance ✓ Artist Research ✓ Creating initial designs ✓ Observation and drawings ✓ Keywords 		<ul style="list-style-type: none"> ✓ Diversity of Art ✓ Graphical art/Bill Boards(Graphics Artist) ✓ Acceptance in society ✓ Art/deformation 	<p>The pupils will end with a portfolio of artist research studies- development work accompanied by a final response.</p> <ul style="list-style-type: none"> ✓ Self / Peer assessment ✓ Mini Quizzes ✓ Artist research/final study assessment