



Careers Education within the English curriculum

Pupils study careers where English is quite prominent; Solicitor, Journalism, Author, Teacher etc

Yr 7, 8 and 9 cover a novel each year looking at authors and then the issues within each novel that link to workplace. Eg. Malala- teaching, Stone Cold- getting jobs to get out of homelessness, Sign of Four- detective/ police

Pupils study career based English – Functional skills such as letter writing, expressing points of view, debating, dealing with complaint letters. We look at examples of each and write our own. They study writing persuasive pieces to think about advertising/ events and newspaper writing to inform.

Year 7- Writing to describe

Year 8- Writing to argue/ persuade/ speech writing

Year 9- writing to argue and describe. Writing narratives and poetry

Year 10- writing with a viewpoint

Pupils look at occupational English – EG they might need to take on the role of a teacher and teach the class. They become creative in tasks where they are asked to create/ design products of their own.

Yr 7, 8 and 9 do project based learning where they create an object/ product linking to a specific scheme and then present on it

Pupils are taught the importance of English in everyday life. How useful it is in all careers, life. All year groups do speaking and listening tasks to encourage them to speak out and be able to interview and express their opinions well. Group tasks are undertaken to ensure collaborative work can be done.

Pupils study the work of authors in every year at school. This involves looking at writing styles, genres, etc

Year 7 – Shakespeare/ Rohl Dahl/ Malala/

Year 8- Shakespeare/ Robert Swindells/ Louis Sacher/ Malorie Blackman

Year 9- Shakespeare/ Willy Russell/ J. B Priestley

Year 10- short stories from a variety of authors



Year 11- Shakespeare/ J. B Priestley/ Conan Doyle

Pupils look at a variety of jobs through the Literature we read- this includes: doctors/ business/ teachers/ police force/ lawyers. Many characters have jobs that we then study in terms of character traits.

In addition:

- ✓ Literature on the boards about careers in English ,why study english, etc
- ✓ Visiting speakers, eg authors, theatre groups often come into school to work with Year groups, discrete groups. Macbeth was performed for yr 11 and 9 with Q and Q session with actors about jobs etc.
- ✓ Mentoring groups come in to work with groups of boys to help with English – ‘Talk the Talk’ done with Yr 10 boys and whole of Year 9 to encourage speaking and open up other types of jobs and opportunities to them
- ✓ Help contribute to careers fair – University course information.
- ✓ Links with Post 16 providers. Master classes put on with 6th Form College tutors for high achieving English pupils
- ✓ English Department has good links with local businesses such as Radio Lancashire, Lancashire Telegraph.
- ✓ Pupils are encouraged to enter Literature competitions such as creative writing competitions- only 100 words/ poetry writing competitions to be published in books
- ✓ English Department has a debating group that has performed well in local competitions, it is done through PiXL and encourages debate and opinions.