

Covid-19 Catch-Up Funding Strategy 2020-21

Summary information					
School	Our Lady & St John Catholic College				
Academic Year	2020-21	Total C-19 budget	£60K	Date of plan	Oct 2020
Number of pupils (Y7-Y11)	772	C-19 budget per pupil	£78	Date for next internal review of this strategy	Sept 2021

Strategy statement
<p>OLSJ is committed to supporting all pupils who have been impacted through loss of schooling as a result of the Coronavirus outbreak. Funding will be directed towards three key areas (as outlined in the EEF support guide):</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> - supporting teaching through professional development, focus on training in use of Google Classroom and quality provision for on-line lessons - transition support for new Y7 - assessing impact of Covid-19 on gaps in knowledge <p>Targeted support</p> <ul style="list-style-type: none"> - small group tuition for most affected pupils/groups, priority order 11, 7,10, 9, 8 - intervention programmes for year 10 and year 11 students with lowest engagement during lockdown -On-line tuition after school for key Year 11 pupils -Holiday revision session Easter and May ½ term- Year 11 (Year 10 for early entry English) <p>Wider strategies</p> <ul style="list-style-type: none"> - video support and workshops for parents to increase engagement with learning outside of the classroom - improved access to technology for pupils (Laptops and Wi-Fi) -Academy 21 for longer Covid 19 issuing including anxiety and mental health issues -Additional SEMH staff to support pupils in school

1. Desired outcomes		Success criteria
A.	Improve quality of remote provision and work outside of the classroom	Students will report improved quality of work set- survey via google classroom Engagement data will show improved outcomes for all groups
B.	Gaps in Maths and English in year 7 identified and closed	Students will be back on track based on Yr6 TA and CAT's
C.	Engagement in work outside of the classroom improves during the academic year	Engagement data statistics show increased number of pupils using GC
D.	Increase parental engagement in school events and work outside of the classroom	Attendance at online events monitored
E.	Gaps in Maths and English in Year 11 identified and closed due to Covid	Outcomes at least as good as 2020 CAG's or better
F.	Gaps in other subject areas in Year 11 identified and closed due to Covid	Outcomes at least as good as 2020 CAG's or better
G.	Well Being	Student surveys show planned actions are helping to address anxiety

2. Planned expenditure							
Academic year	2020-21						
Desired outcome	Action	Rationale and monitoring	Staff Lead	Cost	Jan 21	Apr 21	Sept 21
A - Improve quality of remote provision and work outside of the classroom	A(i) Review after each isolation period to improve provision Laptop for each teacher and graphics tablet Securing laptops for all students who need one.	Support the development of Google Classroom as the single platform for remote learning/work outside of the classroom. Training sessions for staff and parents, help pages and website set up for parents. Monitored through staff and parental surveys as well as pupil engagement data. Feedback to governors' students and curriculum committees. Close monitoring of standards in live lessons online / sharing of good practice.	STR / LSS	£2K + laptops			
A – Improve quality of remote provision and work outside of the classroom	A(ii) Develop Google Classroom as sole platform for work outside of the classroom.	Regular feedback to parents will ensure that they have more timely updates on quality and quantity of work completed outside of the classroom. Monitored by learning coordinators and GC lead. Feedback to governors' students and curriculum committees.	/ STR / LSS	£4k GC upgrade			
A – Improve quality of remote provision and work outside of the classroom	Engagement data collected fortnightly and sent to HOD/class teachers	Regular feedback to parents will ensure that they have more timely updates on engagement in learning (in and out of the classroom). Monitored by HOD/ line manager and HOY Feedback to governors' students and curriculum committees.	JKY	n/a			
B- Gaps in Maths and English in year 7 identified and closed	Identify pupils based on KS2 teacher assessment/ Cats / internal assessment which pupils are behind expected position.	Add more on SEND identification inf & plan interventions based on this. More whole school strategies? Reading comprehension / Oracy. Pupils identified for catch up 1:3 tutoring 15 hours- NTP via teaching personnel	KJY- JPY JTS-??	£213.75 Per 1:3 for 15 hour block £14K			
B- Gaps in Maths and English in year 7 identified and	Appoint 2 Maths tutor from teach first	Add additional capacity in maths which is where students need more regular practice. Jan update: Added one NTP tutor and used additional teaching capacity. Difficult to source through TF.		£8K			

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C. Engagement in work outside of the classroom	Devise summer term strategy to relaunch extra-curricular programme with strong uptake.	PE plans in place for April – one YG per day. Peri teaching ongoing throughout Summer term – plan for summer virtual concert				
D. Increase parental engagement in school events and work outside of the classroom	Introduce virtual parents' events	Purchase app for virtual parents' evenings Ensure all YGs have at least one virtual consultation. Increase frequency of parent communications, trialling short videos on social media. Plan for virtual transition communications.		App £2k		
E. Gaps in Maths and English in Year 11 identified and closed due to Covid	Appoint Maths intervention teacher	Strong additional teacher appointed Feb 21. Used to cover HOF who is shielding. HOF completed interventions remotely and then in person on return.		£12K		
E. Gaps in Maths and English in Year 11 identified and closed due to Covid	Appoint Mentor via NTP for English tuition	Internal TA with English degree used as NTP too hard to source. Got TA NTP accreditation.		NA		
E, Gaps in Maths and English in Year 11 /10 due to Covid identified and closed	Holiday Revision (Easter and May)	£30 per hour school £25 to teacher = 83 hours on-line lesson (4hrs core and 2 hours Options)		£2.5K		
E, Gaps in Maths and English in Year 10 due to Covid identified and closed	On-line tuition	11 blocks of 1:3 (15hr blocks)		£2.5K		

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G. Student Well Being/ Mental health	Appoint additional SEMH co-ordinator to support pupil with SEMH needs			£13.5K			
G. Student Well Being/ Mental health	Academy 21- online provision	<p>Pupils unable to attend school to due Covid anxiety Decided against Academy 21 – three shielding staff were able to provide remote support. Ignatius centre used to bring students in where possible. TA appointed to support long term absence due to anxiety.</p>		£8K			
Total budgeted cost				£60,200			

3. Evaluation of impact 2020-21