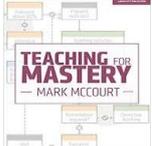


Welcome to the sixth edition of the Our Lady & St John Teaching and Learning Newsletter. The purpose of this newsletter is to share excellent practice across the school. This Month's Newsletter focus is **Reflecting on the curriculum**. Thank you to all the staff who have shared resources this month.

 Watch	Please take time to listen to the screencast around ways Knowledge organisers can be implemented into lessons. https://screencast-o-matic.com/watch/creToaVVTRI
 Read	Teaching for Mastery by Mark McCourt. In this book McCourt examines the history of a teaching for mastery approach, from its early beginnings to the modern day when cognitive scientists have been able to bring further evidence to the debate, demonstrating why a model that was first proposed in the 1910s has the incredible impact on both pupil attainment and attitudes to learning that it has had all around the world over many decades. <div data-bbox="247 772 399 918" style="float: left; margin-right: 20px;">  </div> <div data-bbox="459 806 1284 907" style="border: 1px solid black; padding: 5px;"> <p>HOF have a copy of the book to share with the department. If more copies are required, then please email.</p> </div>
 Listen	Keeping with the theme of Mastery, Mark McCourt makes a guest appearance on the Podcast Mind the Gap: Making Education Work Across the Globe . Episode 8 <div data-bbox="1109 1008 1220 1115" style="float: right; margin-top: 10px;">  </div>

Metacognition Corner



The symbol above can be used as a sign that we are going to do something with metacognition This way the pupils will get used to seeing the symbol and linking it to thinking about their thinking.

An example of this may be:

I showed this metacognition symbol on the big screen (ppt) and used 'Memory Pegs' (Pg 82-83 Wilson and Coyers) as a recall strategy. I got students to mirror me as I pegged 10 words on 1. Head 2. Shoulders 3. Arm 4. Tummy 5. Knees etc...Students had to tap the pegs with different names e.g. 1. Voy (I go) 2. Vas (You go) etc... or any other topic or grammar being studied. Then they had to recall the information and compare how many remembered it. This led to a discussion on how this strategy is useful and how it can be used with other situations. Very useful for revision!

Have a go at adding this symbol to your ppts when using metacognition strategies and see if this works with the tasks they tackle.

S Crook

DEAR TIME

After half term we will restart Drop Everything and Read with students. The book will be the classic ***Of Mice and Men***. By John Steinbeck.

The story follows the journey of two men as they search for a better life on the West Coast. Throughout the story, Steinbeck explores themes of isolation, nature, friendship, and the American Dream, all of which are as relevant today as when the novel was first written.

Look out for further guidance and screencasts to use with students!

