

Reading for Study: Unit Overview

Summary

This is a **40-lesson** unit which helps students to understand how to communicate clearly and effectively through non-fiction writing. This unit teaches students how to **identify purpose** for writing, as well as becoming proficient in **selecting and adapting tone, style** and **register** for **different audiences**.

How is this unit different from the previous Reading for Study unit?

At English Mastery we are constantly developing our resources to ensure we are meeting the needs of teachers and students. We have listened to teacher feedback and went into schools to observe the lessons in practice. The previous Reading for Study unit consisted of **18 lessons** that contained **six three-lesson cycles**: Reading, Grammar and Writing. We have now extended the unit to consist of **40 lessons** across **ten four-lesson cycles**. Each cycle now features a lesson on: Reading, Grammar, Planning and Writing. In the new Planning section, students will be taught how to present a range of complex ideas in non-fiction writing through deliberate crafting of vocabulary, structural and grammatical features.

Description of each cycle element:

Reading

In each reading lesson, students will look at a **specific writing form**, such as a **letter, article, speech** or **essay**. Students will read that chosen source and will focus on the following: **vocabulary**, identifying the writer's argument or **thesis** and identifying how the writer has **structured** that piece of writing.

Grammar

In each grammar lesson, students will re-cap the sequence and structure of the reading source from the previous lesson. They will also complete at least **four grammar exercises**, similar to that of **Mastery Writing**. The grammar covered is an amalgamation of key grammatical concepts from **Mastery Writing 3** and **Mastery Writing 4**.

Planning

In each planning lesson, students will practise a different type of non-fiction writing. Every lesson will focus on a specific **type of writing**, e.g. opinion, persuasive or argumentative; a specific **format**, e.g. letter, article, speech or essay; a specific **formality**, e.g. formal, informal, serious, playful or emotional; and a specific **reader**, e.g. known, unknown, adults and peers. Students will spend the final portion of the lesson planning their answer for a non-fiction writing task linked to the reading lesson earlier in the cycle. Students will be shown explicitly how to create a plan with **type of writing, format, formality** and **reader** in mind.

Writing

In each writing lesson, students will use their **plan** from the previous planning lesson to write their **full response** to the writing question. They will also be using **Mastery and Crafting Checks** to help them structure their writing. Throughout the unit, students will have an opportunity to write **two letters, two articles, two speeches** and **two essays**.

When should students study this unit?

Students should complete Reading for Study in **Year 9** because the unit helps students transition into **GCSE English**. With earlier year groups, we would only recommend completing Reading for Study after first **completing Mastery Writing 3** and **Mastery Writing 4**.

In Year 9, students should complete Reading for Study after Mastery Writing 4 if there is enough curriculum time. This is because Reading for Study builds on the writing and grammar work students complete in Mastery Writing 4. However, not studying Mastery Writing 4 is not a barrier to entry and we imagine that the majority of students will complete Reading for Study without first studying Mastery Writing 4.

Assessment

Unlike other Mastery Writing units, **there is an assessment for Reading for Study**. The assessment will involve students **reading a non-fiction text** and then **writing a non-fiction text** in response to it. The assessment can be found in the assessment folder. Full assessment guidance, as well as a mark scheme, will be released in **February 2021**. We also plan to standardise Reading for Study assessments during the **July 2021 Assessing for Mastery** day.