



## Subject 5 Year Plan: 2020-21 History

Interleaving Key Subject Concepts:	Year 7	Year 8	Year 9	Year 10	Year 11
<p>historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>	<p>Not known how much History has been taught in primary, particularly due to lockdown therefore historical skills topic will be taught first to establish historical concepts foundation</p> <p>Autumn Term: <i>A study of an aspect or theme of British history before 1066.</i>  <b>The Romans</b>-Origins of the Roman Empire, Life in Roman times, Impact on Britain today. Key focus on key Historical skills and Historical terminology e.g. Nature of evidence Primary/Secondary Evidence · Chronology · BC/AD Centuries · Bias · Fact or opinion · Historical significance · introducing interpretations</p>	<p>Due to lockdown and humanities split limited history was taught therefore focus on catch up for missed Year 7 History</p> <p>Autumn Term: <i>Historical Skills topic to understand historical concepts.</i>  <i>The development of the Church, state and society in Britain, 1509-1745.</i>            1. <b>The Tudors</b>-The Tudor Dynasty, Life in Tudor times-“Black Tudors.” Religion and the Reformation. Impact of change in religion (relationship of monarchy, government and the church)</p>	<p>Move to a 3 year KS3 therefore more opportunities to develop topics of interest. Tailored to Year 9 students</p> <p>Autumn Term: <i>Challenges for Britain, Europe and the wider world, 1901-present.</i>            1. <b>Historical Skills</b> recap with focus on Year 8 knowledge World Wars.            2. <b>Democracy and Dictatorship</b>- Understanding differences between democracy and dictatorship (comparison with America). Impact of WW1 on political landscape. Key focus on Russian Revolution- Stalin.</p>	<p>Priority is caught up curriculum and addressing any misconceptions with remote learning.</p> <p>Autumn Term:  <b>RECAP: Conflict and Tension</b>- Taught last year and partly through lockdown           <ul style="list-style-type: none"> <li>• End of WW1/TOV</li> <li>• League of Nations</li> <li>• Build up to WW2</li> </ul> <b>America-Opportunity and inequality 1920-1973</b> <ul style="list-style-type: none"> <li>• 1920s-The Economic Boom</li> <li>• Bust-America experiences of the Depressions</li> <li>• Roosevelt’s New Deal</li> <li>• America in Second World War</li> </ul> </p>	<p>Priority is caught up curriculum and addressing any misconceptions with remote learning. Revision for exams/assessments.</p> <p>Autumn Term: Purpose of this term will be to address any misconceptions across all three topics. It will also be an opportunity to reteach and identify gaps in knowledge.</p> <p><b>Revision on Conflict and Tension topic</b></p> <p><b>Revision on Health and the People topic</b></p> <p><b>Revision on America topic</b></p> <p><b>Elizabethan England topic dropped due to exam board only wanting students to complete three topics.</b></p>
	<p>Spring Term:  <i>The development of Church, state and society in Medieval Britain 1066-1509</i>            1. <b>Power and control in Medieval Britain</b>-Key</p>	<p>Spring Term:  <i>The development of the Church, state and society in Britain, 1509-1745.</i></p>	<p>Spring Term: <i>Challenges for Britain, Europe and the wider world, 1901-present.</i>            1. <b>Democracy and Dictatorship</b> -Focus on Fascism., Hitler’s rise to</p>	<p>Spring Term:  <b>America-Opportunity and inequality 1920-1973</b> <ul style="list-style-type: none"> <li>• Post war America – prosperity</li> </ul> </p>	<p>Spring Term:  <b>Revision and exam skills</b></p>



<p>historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</p>	<p>focus-The Battle of Hastings</p> <p>2. <b>Life in Medieval times.</b> William's control – Question the role of a leader and their power. Focus on Crusades – impact on Asia and impact on Europe.</p>	<p>1. <b>The Stuarts:</b> Who had more power, King or Parliament?</p> <p>2. <b>Restoration Nation-</b> Focus in key events such as The Great Plague and Great Fire of London</p> <p><i>Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p>1. <b>The slave trade</b> with impact of slavery on Africa – Africa pre slavery and misconceptions around generalising Africa as a whole.</p>	<p>power and life in Nazi Germany. Focus on China – Mao. Focus on Italy – Mussolini.</p> <p><i>At least one study of a significant society or issue in world history and its interconnections with other world developments.</i></p> <p>2. <b>Terrorism-</b> Understanding what terrorism is? Examples, challenging misconceptions with religion and terrorism, Case study Jo Cox and Lee Rigby.</p>	<ul style="list-style-type: none"> <li>American Civil Rights – peaceful protest versus violent</li> <li>Kennedy and Johnson</li> <li>Feminism Movement and role of women (compare with today)</li> </ul>	
	<p>Summer Term: <i>The development of the Church, state and society in Britain, 1509-1745.</i></p> <p>1. <b>The Tudors-</b>The Tudor Dynasty, Life in Tudor times-“Black Tudors.” Religion and the Reformation. Impact of change in religion (relationship of monarchy, government and the church)</p>	<p>Summer Term: <i>Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p>1. Recap <b>slave trade</b> and impact of slave trade globally. <b>The industrial Revolution with key study on local area</b></p> <p><i>ideas, political power, industry and empire in Britain, 1745-1901</i></p>	<p>Summer Term: <i>At least one study of a significant society or issue in world history and its interconnections with other world developments</i></p> <p>1. <b>Terrorism-</b> Impact on the world, reactions from different world leaders. Identifying terrorist attacks. Remembering terrorist attacks.</p> <p>2. <b>America Civil Rights –</b> Struggle for equality.</p>	<p>Summer Term: <b>Health and the People</b></p> <ul style="list-style-type: none"> <li>Medicine stands still, impact of ancient Greece and Roman Empire</li> <li>The beginnings of change, sharing ideas globally and advancing medical knowledge</li> <li>A Revolution in medicine, migration and development in new</li> </ul>	<p>Summer Term:</p>



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<p>2. <b>Elizabethan England</b> "Bloody Mary" Key focus on interpretations. Elizabethan England-Life in <b>Elizabethan times</b>. Focus on other countries relationship with England and Protestantism. Impact of English Reformation.</p>	<p>1. <b>Victorian England</b> Link to Jack the Ripper evaluating living conditions and also role of women.</p>	<p>Comparison (where are we now) 3. <b>Days that shook the world</b> – comparison with other protests and assassinations.</p>	<p>technology, public health problems</p> <ul style="list-style-type: none"> <li>• Modern medicine, government responsibility and NHS, World War advancements</li> </ul>	
<p><b>KS3 National Curriculum</b></p>		<p><b>KS4 National Curriculum</b></p>		
<p><i>Year 7: A study of an aspect or theme of British history before 1066. The development of Church, state and society in Britain 1066-1509</i></p> <p><i>Year 8-The development of the Church, state and society in Britain, 1509-1745. Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p><i>Year 9 Challenges for Britain, Europe and the wider world, 1901-present.</i></p> <p>At least one study of a significant society or issue in world history and its interconnections with other world developments</p>		<p><b>Following AQA specification.</b></p> <p>Paper 1-Option D Understanding The Modern World-America opportunity and Inequality Paper 1-Option B-Conflict and Tension in the interwar years</p> <p>Paper 2-Option Health and The people C1000-Present day Paper 2-Option -Elizabethan England 1568-1603</p>		