



Subject 5 Year Plan: 2021-22 History

Interleaving Key Subject Concepts:	Year 7	Year 8	Year 9	Year 10	Year 11
<p>historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>	<p>Autumn Term: <i>A study of an aspect or theme of British history before 1066.</i> The Romans-Origins of the Roman Empire, Life in Roman times, Impact on Britain today. Key focus on key Historical skills and Historical terminology e.g. Nature of evidence Primary/Secondary Evidence · Chronology · BC/AD Centuries · Bias · Fact or opinion · Historical significance · introducing interpretations</p>	<p>Autumn Term: <i>The development of the Church, state and society in Britain, 1509-1745.</i> 1. The Stuarts:- Who had more power, King or Parliament? 2. Restoration Nation- Focus in key events such as The Great Plague and Great Fire of London</p>	<p>Autumn Term: <i>Challenges for Britain, Europe and the wider world, 1901-present.</i> 1. WW1 causes, The War itself and impact-particular focus on Treaty of Versailles 2. Democracy and Dictatorship-Impact of WW1 on Europe's political landscape. Key focus on Russia. Revolution-Stalin</p>	<p>Autumn Term: Health and the People</p> <ul style="list-style-type: none"> • Medicine stands still • The beginnings of change • A Revolution in medicine • Modern medicine 	<p>Autumn Term: Elizabethan England</p> <ul style="list-style-type: none"> • Elizabeth's Court and Parliament • Life in Elizabethan times • Troubles at home and abroad
	<p>Spring Term: <i>The development of Church, state and society in Medieval Britain 1066-1509</i> 1. Power and control in Medieval Britain-Key focus-The Battle of Hastings 2. Life in Medieval times</p>	<p>Spring Term: <i>Ideas, political power, industry and empire in Britain, 1745-1901.</i> 1. The slave trade with impact of slavery on Africa 2. The industrial Revolution with key study on local area</p>	<p>Spring Term: Challenges for Britain, Europe and the wider world, 1901-present. 1. Nazi Germany-Focus on Fascism., Hitler's rise to power and life in Nazi Germany 2. The Holocaust- Genocide and other examples, Persecution, Why remember the Holocaust</p>	<p>Spring Term: Conflict and Tension</p> <ul style="list-style-type: none"> • End of WW1/TOV • League of Nations • Build up to WW2 	<p>Spring Term: Elizabethan England key focus Elizabethan Historical site study. Revision and exam skills</p>
	<p>Summer Term: Autumn Term: <i>The development of the Church,</i></p>	<p>Summer Term:</p>	<p>Summer Term: At least one study of a significant society or issue in world history and</p>	<p>Summer Term: America-Opportunity and inequality 1920-1973</p>	<p>Summer Term: Revision and exam skills</p>



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<p>historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</p>	<p><i>state and society in Britain, 1509-1745.</i></p> <ol style="list-style-type: none"> The Tudors-The Tudor Dynasty, Life in Tudor times-“Black Tudors.” Religion and the Reformation. Elizabethan England “Bloody Mary” Key focus on interpretations. Elizabethan England-Life in Elizabethan times. 	<p><i>Ideas, political power, industry and empire in Britain, 1745-1901</i></p> <ol style="list-style-type: none"> Victorian England Jack the Ripper. Chartist reforms. Suffragettes’ campaigns and impact 	<p>its interconnections with other world developments</p> <ol style="list-style-type: none"> Overview of key events of World War 2, leading into studying The Cold War Terrorism- Understanding what terrorism is? Examples, challenging misconceptions, Impact on the world 	<ul style="list-style-type: none"> 1920s-The Boom Bust-America experiences of the Depressions and the New Deal Post war America 	
	<p>KS3 National Curriculum</p> <p><i>Year 7: A study of an aspect or theme of British history before 1066. The development of Church, state and society in Britain 1066-1509</i></p> <p><i>Year 8-The development of the Church, state and society in Britain, 1509-1745. Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p><i>Year 9 Challenges for Britain, Europe and the wider world, 1901-present.</i></p> <p>At least one study of a significant society or issue in world history and its interconnections with other world developments</p>		<p>KS4 National Curriculum</p> <p>Following AQA specification.</p> <p>Paper 1-Option D Understanding The Modern World-America opportunity and Inequality Paper 1-Option B-Conflict and Tension in the interwar years</p> <p>Paper 2-Option Health and The people C1000-Present day Paper 2-Option -Elizabethan England 1568-1603</p>		