



Subject 5 Year Plan: French 2021-2022

	Year 7	Year 8	Year 9	Year 10	Year 11
Interleaving Key Subject Concepts:	<p>Autumn Term: <u>NCELP (National Centre for Excellence in Language Pedagogy)</u> 1. Describing a thing or person Saying what people have Describing things Distinguishing between having and being Talking about a thing or person Talking about doing and making things 2. Saying what people do Saying what we do Saying what others do (they) Saying 'you' (singular and plural) Key Themes: Descriptions Using key verbs (To have, to be and use of there is /are) Places and family (grammar, phonics and vocab)</p> <p>Christmas in France and French Speaking Countries Epiphany</p>	<p>Autumn Term: <u>1. T'es branché</u> Talking about TV Talking about films (can show excerpts of French films such as Les Choristes and Amelie) Cannes Film Festival Talking about books (read excerpts of Le Petit Prince) Talking about the internet Talking about what you did yesterday/ in different weather conditions (vert)</p> <p>Jour de la Toussaint (All Saints day 1st November) (RSHE)</p> <p><u>2. Paris, Je t'adore!</u> Saying when you did things Understanding information about a tourist attraction (Teach French tourist attractions) Saying where you went and how Talking about things you've done and usually done.</p> <p>Key Themes:</p>	<p>Autumn Term: <u>1. Planète Facebook</u> Social Media Talking about yourself Arranging to go out Describing a date Describing a music festival (French and French speaking Countries' Music festivals)</p> <p><u>2. Bien dans sa peau</u> Knowing body parts in French and discussing mental health (RSHE) Talking about sport (teach French sports such as Boules and Petanque) Healthy eating (RSHE) Making plans to get fit Describing levels of fitness Deciding to adopt a healthier lifestyle (RSHE)</p> <p>Key Themes: The main grammar focus is on present ER verbs, using the near future tense and understanding the perfect past. Also covered is the 'il faut' structure, using negatives and the 'depuis'+ present tense structure.</p>	<p>Autumn Term: <u>1. Qui suis-je?</u> To revisit family and describing people Revisit places in town and activities Talking about friends, family and personal relationships (RSHE) Arranging to go out and talking about your life when you were younger</p> <p>Key Themes: Irregular verbs in the present tense Reflexive verbs in the present tense Using the near future Using the perfect and the imperfect tenses</p> <p><u>2. Le temps des loisirs</u> To develop free-time, sports, tv and film (can show excerpts of French films such as Les Choristes and Amelie)</p> <p>Key Themes: Building on opinions, set phrases and justifying them.</p>	<p>Autumn Term: <u>1. Au Collège</u> To talk about school. Comparing school in the UK and French speaking countries Discussing school rules Discussing Healthy living (RSHE) Discussing Vices (RSHE) Talking about a school exchange</p> <p>Key Themes: Using the conditional tense Using the reflexive verbs in the perfect tense Using en+ the present participle Using avant de +the infinitive Using demonstrative adjectives and pronouns Using the pluperfect tense Using the pronouns il and elle, ils and elles Using il faut and il est interdit de Using the imperative Using present, past and future tenses and time frames</p>



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		<p>The main grammar focus is on present ER verbs, using opinions, adjectives, using avoir and être, conjugation of aller and faire, the perfect tense and the use of c'était.</p> <p>Develop Christmas in France and French Speaking Countries Epiphany French Christmas Markets (Trip opportunity)</p>	<p>Develop Christmas in France and French Speaking Countries Epiphany French Christmas Markets (Trip opportunity)</p>	<p>To develop a range of past tenses such as imperfect and passé composé</p> <p>Develop Christmas in France and French Speaking Countries Epiphany French Christmas Markets (Trip opportunity)</p>	<p><u>2. Bon Travail</u> Discussing jobs and work preferences Discussing career choices Talking about plans, hopes and wishes</p> <p>Key Themes: Revisiting Masculine and feminine nouns and adjectival agreements Developing the imperfect and the passé composé tenses Introducing the present continuous. Indirect object pronouns Phrases with the imperfect subjunctive Future phrases.</p> <p>Develop Christmas in France and French Speaking Countries Epiphany French Christmas Markets (Trip opportunity)</p>
	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>



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			Low stakes grammar quiz	Past papers	Past papers
<p>Spring Term: 3. Saying how many there are, numbers Describing people (family) Saying what people have Saying what people do (sports) 4. Saying where people go (places) Saying where people go (countries) Asking questions Using question words Talking about yourself, to and about someone else Key Themes: Family and free time Places and locations (grammar, phonics and vocab)</p> <p>Pâques – Easter in France April 1st</p>	<p>Spring Term: <u>3. Mon identité</u> Talking about personality Talking about relationships (RSHE) Talking about music (French Rap and current artists) Talking about clothes (French Fashion) Talking about your passion</p> <p>Fête de Mères (Mother's day in France)</p> <p>Carnaval in Nice</p> <p>Lourdes (RSHE)</p> <p><u>4. Chez moi, Chez toi</u> Describing where you live Describing your home Talking about meals Discussing what food to buy Talking about an event using three tenses</p> <p>Key Themes: The main grammar focus is on adjectival agreement including irregular</p>	<p>Spring Term: <u>3. À l'horizon</u> Describing jobs Learning languages Saying what you used to do Discussing the future and past Talking about your job</p> <p>Fête de citron (Feb)</p> <p><u>4. Spécial vacances</u> Discussing holidays Imagining holiday adventures What you take on holiday Describing what happened on holiday Visiting a tourist attraction</p> <p>Key Themes: The main grammar focus is on the imperfect tense, use of modal verbs, using masculine and feminine nouns, the pronoun 'y', the conditional tense, reflexive verbs, emphatic pronouns and using all three tenses.</p>	<p>Spring Term: <u>3. Jours Ordinaires, jours de fêtes</u> Discussing food and meals and shopping for clothes Describing your daily life Talking about food for special occasions Describing family celebrations Describing festivals and traditions (Carcassonne, Avignon, Music Festivals)</p> <p>Key Themes: Using Pouvoir and devoir Using the pronoun en Asking questions in the tu and vous form Using venir de and the infinitive Using a combination of tenses</p> <p><u>4. De la ville à la campagne</u> Describing a region (French regions) Talking about your town, village or district</p>	<p>Spring Term: <u>3. Un oeil sur le monde</u></p> <p>Discussing the weather and natural disasters Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events</p> <p>Key Themes: Using the conditional Understanding the simple future tense Revising, recognising and forming the perfect and present tense Revising and recognising the imperfect tense Forming the simple future tense Using modal verbs with 'on' Understanding the passive. Using emphatic Revise using three time phrases Pronouns</p>	



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	<p>adjectives and comparative adjectives, reflexive verbs, the present tense of 'venir', the near future tense, using a range of tenses and the use of il faut + infinitive.</p> <p>Pâques – Develop teaching Easter in France (RSHE) April 1st</p>	<p>Pâques – Develop teaching Easter in France (RSHE) April 1st</p>	<p>Discussing what to see and do Asking questions using quel/quelle/quels/quelles Discussing plans and the weather Using the future tense Describing community projects</p> <p>Key themes: Using the pronoun y Using negatives Using the present, perfect and future tenses</p> <p>Pâques – Develop teaching Easter in France (RSHE) April 1st</p>	<p><u>4. De la ville à la campagne</u> Describing a region (French regions) Talking about your town, village or district Discussing what to see and do Asking questions using quel/quelle/quels/quelles Discussing plans and the weather Using the future tense Describing community projects</p> <p>Key themes: Using the pronoun y Using negatives Using the present, perfect and future tenses</p>
<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Fashion show</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz Past papers</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz Past papers Speaking test</p>
<p>Summer Term: 5. Asking questions Using question words Saying people do not do something</p>	<p>Summer Term: <u>5. Quel talent?!</u> Talking about talent and ambition</p>	<p>Summer Term: <u>5. Moi dans la monde</u> Discussing rights (RSHE) Discussing what's important to you</p>	<p>Summer Term: <u>5. Le grande large</u> To talk about what you normally do on holiday, describing a dream holiday,</p>	<p>Summer Term: <u>5. Le grande large</u> To talk about what you normally do on holiday,</p>



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	<p>Describing things and people 6. Asking questions Expressing future intentions Saying what you want to, can and must do Saying what you don't want to, can't and don't have to do Saying what you know how to do</p> <p>Key Theme: Free time Technology Future plans (grammar, phonics and vocab)</p> <p>Fête de la musique (21st June)</p>	<p>Encouraging or persuading someone Rehearsing for the contest Saying who is the best, the most, the least Revision of key grammar points</p> <p>Key Themes: The main grammar focus is on infinitives, modal verbs, the imperative, superlative adjectives and using all three tenses.</p> <p>Festival de Avignon (July)</p>	<p>Talking about buying things Describing what makes you happy Learning about human rights (RSHE)</p> <p>Key Themes: The main grammar focus is on adjectival agreement, emphatic pronouns, relative pronoun 'qui', possessive adjectives, near future tense, perfect tense, imperfect tense, direct object pronouns and si sentences.</p> <p>Festival de Carcassonne (July)</p>	<p>ordering in a restaurant, buying souvenirs and talking about holiday disasters</p> <p>Key Themes: Past, present and future tenses. Using the conditional tense Using reflexive verbs Using en + the present participle Using the pluperfect tense</p> <p>Paris – Plages (July-August) July 14th (Bastille day)</p>	<p>describing a dream holiday, ordering in a restaurant, buying souvenirs and talking about holiday disasters</p> <p>Key Themes: Past, present and future tenses. Using the conditional tense Using reflexive verbs Using en + the present participle Using the pluperfect tense</p> <p>Exam Practice</p>
	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards Low stake quizzes End of year assessment</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards Low stake quizzes</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards Low stake quizzes</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards Low stake quizzes Past papers</p>	<p>Assessment: Y11 exams</p>