



OUR LADY & ST JOHN  
CATHOLIC COLLEGE

Subject Name: Spanish (2020-21)

Head of Department/Lead Practitioner: Sarah Crook

Year 7	Year 8	Year 9	Year 10	Year 11
<p>Autumn Term: <u>1. Mi Vida</u> Getting used to Spanish pronunciation Introducing yourself Talking about your Personality using adjectival agreements Saying if you have any brothers and sisters Saying how old you are and when your birthday Talking about pets Learning numbers 1-31</p> <p><u>2. Mi Tiempo Libre</u> Saying what you like to do in your free time Giving opinions with the infinitive</p>	<p>Autumn Term:  Recovery Curriculum (See attached)</p>	<p>Autumn Term:  Recovery Curriculum (See attached)</p> <p><b>9OL3 – Due to this group previously being a nurture group they have followed the Year 7 SoW</b></p>	<p>Autumn term:  Recovery Curriculum (See attached)</p>	<p>Autumn term:  Recovery Curriculum (See attached)</p>

<p>Using -ar verbs in the present tense Talking about what you do in different weathers Saying what sports you do Talking about your favourite things Understanding more challenging texts</p>				
<p>Spring Term: <u>3. Mi Insti</u> Saying what you study Giving opinions about your school subjects Describing your school Talking about what you do at break time Understanding -er and -ir verbs in the present tense Saying what school facilities there are</p> <p><u>4. Mi familia y mis amigos</u> Describing your family using possessive adjectives Describing hair and eyes and what someone looks like. Describing your home and where it's situated using the verb 'estar'</p>	<p>Spring Term: <u>MIS VACACIONES</u> To talk about Holidays and what you do on holiday. Learn about certain Holiday destinations such as Spain, Cuba, Mexico, Costa Rica, Dominican Republic. What is of interest there?</p> <p><u>2. TODO SOBRE MI VIDA</u> To Talk about how you use technology (mobiles, media, tv and music)</p> <p>Key Themes: Using the Preterite tense and in particular the verb Ir-to go. Revisiting the present tense and the use of hacer</p>	<p>Spring Term: <u>1. SOMOS ASÍ</u> To talk about likes and dislikes, describing your week and talking about films and talk about the past.</p> <p><u>2. ¡ORIENTATE!</u> To talk about jobs and future plans</p> <p>Key Themes: Talking about opinions and justifying them. Revisiting talking in three tenses. Talking about future plans with the present, near future and conditional tenses</p>	<p>Spring Term: <u>1. ¡DESCONÉCTATE!</u> To talk about holidays in more detail (problems in the hotel etc)</p> <p>To develop talking about San Fermin on 7<sup>th</sup> July in Pamplona and focus on this town and its traditions.</p> <p>Key Themes: Present tense with the use of hacer Developing the use of the conditional tense</p> <p><u>2. MI VIDA EN EL INSTI</u> To develop the subject of school and school studies.</p> <p>Comparing Spanish schools to English schools and looking at the Spanish School System. (RSHE)</p>	<p>Spring Term: <u>1. CIUDADES</u> To develop talking about town and your area. To develop talking about the weather</p> <p><u>2. DE COSTUMBRE</u> To talk about customs and traditions such as festivals, meals times etc.</p> <p>Develop talking about festivals such as Las Fallas, Carnaval in February time</p> <p>To talk about illnesses and injuries (can link in with some customs and traditions and festivals)</p> <p>Key Themes:</p>

<p>Summer Term:  <u>Mi Ciudad</u>  Describing your town or village and saying what there is to do there  Telling the time  Ordering in a café  Saying what you are going to do at the weekend using the near future tense.  Understanding people describing their town</p>	<p>with free time in both the past and present.  Expressing opinions and justifying them</p> <p>Summer Term:  <u>3. ¡A COMER!</u>  To talk about food and planning a party</p> <p>Learning about food and eating habits from Spanish speaking counties.</p> <p><u>4. ¿QUÉ HACEMOS?</u>  Arranging to go out, making excuses, getting prepared and what you will wear.</p> <p>Key Themes:  To practise the present and future tense in particular using Comer and beber (er verbs)  Revisiting the present tense and using the conditional tense.  Using reflexive verbs  Revisiting the near future tense</p> <p><u>5. OPERACIÓN VERANO</u></p>	<p>Easter – Develop learning about the Pascal story and how Spanish speaking countries celebrate this important time in their society</p> <p>Summer Term:  <u>3. EN FORMA</u>  To talk about a healthy lifestyle and what you should do to keep fit and healthy. Looking after your body  Talking about Spanish Sports such as Pelota Vasca y la tauromaquia</p> <p><u>4. JOVÉNES EN ACCIÓN</u>  To talk about children’s lives, languages and children’s rights.</p> <p>Key Themes:  Reflexive verbs  Using modal verbs  Using comparatives  Using stem changing verbs  Indirect object pronouns</p>	<p>Key Themes:  Developing conjugating verbs in the present tense.  Revising the preterite tense  Introducing the imperfect tense.  Using higher structures with the imperfect and the future tenses  Introducing alternative negatives</p> <p>Summer Term:  <u>3. MI GENTE</u>  To develop personal relationships (RSHE), technology and free time.</p> <p>Look at Spanish Film and Directors. Analyse a particular film such as El Laberinto del Fauno</p> <p><u>4. INTERESES E INFLUENCIAS</u>  To develop free-time, sports and inspirational people  Develop talking about Spanish Sports such as Pelota Vasca, la tauromaquia and looking at Spanish art forms such as Flamenco dance and Argentinian tango</p> <p>Key Themes:  Building on opinions, set phrases and justifying them.</p>	<p>Reflexive verbs (present and past tenses)  Using complex time structures  Introducing the passive voice</p> <p>Summer Term:  <u>3. HACIA UN MUNDO MEJOR</u>  To talk about the environment  Types of house and local actions  Global issues  Healthy lifestyles and natural disaster</p> <p>Key Themes:  Use of modal verbs in the conditional tense  The present subjunctive (including in commands and in a negative)  The pluperfect tense  The imperfect continuous</p> <p>Exam Practice and CAGs</p>
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	<p>To talk about house and home and a holiday home Giving directions to places in town.</p> <p>Talking about summer camps and learning about three tenses</p> <p>Looking at Spanish festivals</p> <p>Key Themes: Being about to use three tenses (past, present and future) Using comparatives and superlatives. Expressing opinions and justifying them</p>		<p>To develop a range of past tenses such as preterite, imperfect and perfect.</p>	
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