



Subject 5 Year Plan: Spanish 2021-2022

	Year 7	Year 8	Year 9	Year 10	Year 11
Interleaving Key Subject Concepts:	<p>Autumn Term: <u>NCELP</u> 1. Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general. Saying what people have. Saying what people do</p> <p>Understanding day of the Dead in Spanish Speaking Countries (RSHE)</p> <p>2. Saying what people do and don't do. Numbers (1 to 12) and talking about more than one thing Saying what there is around you and describing it Talking about the location of things Describing a place Giving and wanting (festive season and family)</p> <p>Christmas – learning about Christmas is Spain and other Spanish speaking countries. (RSHE)</p>	<p>Autumn Term: <u>1. MIS VACACIONES</u> To talk about Holidays and what you do on holiday.</p> <p>Learn about certain Holiday destinations such as Spain, Cuba, Mexico, Costa Rica, Dominican Republic. What is of interest there? Developing further day of the day</p> <p><u>2. TODO SOBRE MI VIDA</u> To Talk about how you use technology (mobiles, media, tv and music)</p> <p>Learning what the media is like in Spanish speaking countries e.g., Spanish TV channels, what is popular? Spanish Film and directors (El laberinto del fauno)</p> <p>Christmas – develop learning about Christmas is Spain and other Spanish speaking countries. (RSHE)</p> <p>Key Themes:</p>	<p>Autumn Term: <u>1. SOMOS ASÍ</u> To talk about likes and dislikes, describing your week and talking about films and talk about the past.</p> <p>Learn about Spanish and Latin American Directors such as Guillermo del Toro, Alejandro Amenabar and Pedro Almodóvar. Films such as The Book of Life and Coco show the tradition of Día de los Muertos (encompassing Day of the Dead in October 31st-2nd November) (RSHE)</p> <p><u>2. ¡ORIENTATE!</u> To talk about jobs and future plans</p> <p>Christmas – develop learning about Christmas is Spain and other Spanish speaking countries. (RSHE)</p> <p>Key Themes: Talking about opinions and justifying them.</p>	<p>Autumn Term: <u>1. MI VIDA EN EL INSTI</u> To develop the subject of school and school studies.</p> <p>Comparing Spanish schools to English schools and looking at the Spanish School System. (RSHE)</p> <p>Key Themes: Developing conjugating verbs in the present tense. Revising the preterite tense Introducing the imperfect tense. Using higher structures with the imperfect and the future tenses Introducing alternative negatives</p> <p><u>2. ¡A CURRAR!</u> To develop talking about jobs, how you earn money, work experience and chores. To develop talking about the importance of languages and how that can help you in becoming a good citizen of the world. (RSHE)</p>	<p>Autumn Term: <u>1. CIUDADES</u> To develop talking about town and your area. To develop talking about the weather Key Themes: Present tense with the use of hacer Developing the use of the conditional tense.</p> <p><u>2. DE COSTUMBRE</u> To talk about customs and traditions such as festivals, meals times etc.</p> <p>Develop talking about festivals such as Las Fallas, Carnaval in February time</p> <p>To talk about illnesses and injuries (can link in with some customs and traditions and festivals)</p> <p>Key Themes: Reflexive verbs (present and past tenses) Using complex time structures</p>



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	<p>Key Themes: Descriptions Using key verbs (To have, to be and use of there is /are) Places and family (grammar, phonics and vocab)</p>	<p>Using the Preterite tense and in particular the verb Ir-to go. Revisiting the present tense and the use of hacer with free-time in both the past and present. Expressing opinions and justifying them</p>	<p>Revisiting talking in three tenses. Talking about future plans with the present, near future and conditional tenses</p>	<p>Christmas – develop learning about Christmas in Spain and other Spanish speaking countries. (RSHE)</p> <p>Key Themes: Revisiting Masculine and feminine nouns and adjectival agreements Developing the imperfect and the preterite tenses Introducing the present continuous.</p>	<p>Introducing the passive voice</p>
	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Past papers</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Past papers</p>
	<p>Spring Term: 3. Describing family Describing some natural wonders of the Spanish speaking world Asking and answering questions 4. Talking about what you do with others (rural life) Talking about what people <i>can do</i></p>	<p>Spring Term: <u>3. ¡A COMER!</u> To talk about food and planning a party Learning about food and eating habits from Spanish speaking countries. <u>4. ¿QUÉ HACEMOS?</u></p>	<p>Spring Term: <u>3. EN FORMA</u> To talk about a healthy lifestyle and what you should do to keep fit and healthy. Looking after your body and your mental health. (RSHE) Talking about Spanish Sports such as Pelota Vasca y la tauromaquia</p>	<p>Spring Term: <u>3. MI GENTE</u> To develop personal relationships (RSHE), technology and free-time. Look at Spanish Film and Directors. Analyse a particular film such as El Laberinto del Fauno</p>	<p>Spring Term: <u>3. HACIA UN MUNDO MEJOR</u> To talk about the environment Types of house and local actions Global issues Healthy lifestyles and natural disaster Key Themes:</p>



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	<p>Contrasting what people <i>must, can and want</i> to do Places and locations Saying what people are like today vs in general</p> <p>Easter – Learning about the Pascal story and how Spanish speaking countries celebrate this important time in their society (RSHE)</p> <p>Key Themes: Family Places and locations (grammar, phonics and vocab)</p>	<p>Arranging to go out, making excuses, getting prepared and what you will wear.</p> <p>Easter – develop learning about the Pascal story and how Spanish speaking countries celebrate this important time in their society (RSHE)</p> <p>Key Themes: To practise the present and future tense in particular using Comer and beber (er verbs) Revisiting the present tense and using the conditional tense. Using reflexive verbs Revisiting the near future tense</p>	<p><u>4. JOVÉNES EN ACCIÓN</u> To talk about children’s lives, languages and children’s rights. (RSHE)</p> <p>Easter – Develop learning about the Pascal story and how Spanish speaking countries celebrate this important time in their society (RSHE)</p> <p>Key Themes: Reflexive verbs Using modal verbs Using comparatives Using stem changing verbs Indirect object pronouns</p>	<p><u>4. INTERESES E INFLUENCIAS</u> To develop free-time, sports and inspirational people Develop talking about Spanish Sports such as Pelota Vasca, la tauromaquia and looking at Spanish art forms such as Flamenco dance and Argentinian tango</p> <p>Easter – Develop learning about the Pascal story and how Spanish speaking countries celebrate this important time in their society (RSHE)</p> <p>Key Themes: Building on opinions, set phrases and justifying them. To develop a range of past tenses such as preterite, imperfect and perfect.</p>	<p>Use of modal verbs in the conditional tense The present subjunctive (including in commands and in a negative) The pluperfect tense The imperfect continuous</p> <p>4. ¡A CURRAR! To develop talking about jobs, how you earn money, work experience and chores. To develop talking about the importance of languages Key Themes: Revisiting Masculine and feminine nouns and adjectival agreements Developing the imperfect and the preterite tenses Introducing the present continuous. Indirect object pronouns Phrases with the imperfect subjunctive Future phrases.</p>
	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Fashion show</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Low stakes grammar quiz</p>



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				Past papers	Past papers Speaking test
<p>Summer Term: 5. Describing activities (travel) Describing what people do Describing what people do (technology) 6. Discussing what people do and don't do Describing people and possessions Describing when and where people go Describing future plans</p> <p>Key Themes: Holidays Free time Technology Future plans (grammar, phonics and vocab)</p>	<p>Summer Term: <u>5. OPERACIÓN VERANO</u> To talk about house and home and a holiday home Giving directions to places in town.</p> <p>2. Talking about summer camps and learning about three tenses</p> <p>Looking at Spanish festivals</p> <p>Key Themes: Being about to use three tenses (past, present and future) Using comparatives and superlatives. Expressing opinions and justifying them</p>	<p>Summer Term: <u>5. UNA AVENTURA A MADRID</u> Getting to know the Capital of the TL's country Learning about the Spanish Royal family and the palace. Museums and Art in Madrid Learning about Spanish festivals such as Music Festivals (Festimad in Madrid), El cinco de Mayo, San Fermin (7th July) Los Castellers and Las Tomatinas</p> <p>Key Themes: Developing the near future tense. Introducing the simple future tense. Using superlatives and comparatives Developing translation skills</p>	<p>Summer Term: <u>5. CIUDADES</u> To develop talking about town and your area. To develop talking about the weather</p> <p><u>6. ¡DESCONÉCTATE!</u> To talk about holidays in more detail (problems in the hotel etc)</p> <p>To develop talking about San Fermin on 7th July in Pamplona and focus on this town and its traditions.</p> <p>Key Themes: Present tense with the use of hacer Developing the use of the conditional tense.</p>		<p>Summer Term: Exam Practice</p>
<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards</p>	<p>Assessment: Pre-requisite tests Weekly H/W Cumulative test Whiteboards</p>		<p>Assessment: Y11 exams</p>



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	Low stake quizzes End of year assessment	Low stake quizzes	Low stake quizzes	Low stake quizzes Past papers	
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