



Subject 5 Year Plan: 2022-23 History

Interleaving Key Subject Concepts:	Year 7	Year 8	Year 9	Year 10	Year 11
<p>historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>historical enquiry, including how evidence is used</p>	<p>Autumn Term: <i>A study of an aspect or theme of British history before 1066.</i></p> <p>The Silk Roads- Trade routes and the connection they had with religion/sharing ideas</p> <p><i>The development of Church, state and society in Medieval Britain 1066-1509 - Power and control in Medieval Britain-Key focus-</i>The Battle of Hastings</p>	<p>Autumn Term: <i>The development of the Church, state and society in Britain, 1509-1745.</i></p> <p>The Stuarts-: Who had more power, King or Parliament?</p> <p><i>Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p>The Slave Trade with impact of slavery on Africa</p>	<p>Autumn Term: <i>Challenges for Britain, Europe and the wider world, 1901-present.</i></p> <p>WW1 causes, The War itself and impact-particular focus on Treaty of Versailles</p> <p><i>Challenges for Britain, Europe and the wider world, 1901-present.</i></p> <p>Democracy and Dictatorship-Impact of WW1 on Europe's political landscape. Key focus on Nazi Germany. Hitler's rise</p>	<p>Autumn Term: Health and the People</p> <ul style="list-style-type: none"> • Medicine stands still • The beginnings of change • A Revolution in medicine • Modern medicine 	<p>Autumn Term: Elizabethan England</p> <ul style="list-style-type: none"> • Elizabeth's Court and Parliament • Life in Elizabethan times • Troubles at home and abroad
	<p>Spring Term: <i>The development of Church, state and society in Medieval Britain 1066-1509 -</i> William as Ruler. Life in Medieval times.</p> <p><i>The development of the Church, state and society in Britain, 1509-1745.</i></p> <p>The Tudors-The Tudor Dynasty, Life in Tudor times-"Black Tudors." Religion and the Reformation</p>	<p>Spring Term: <i>Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p>The industrial Revolution with key study on local area</p> <p><i>Ideas, political power, industry and empire in Britain, 1745-1901</i></p> <p>The British Empire What was the British Empire. British Empire experiences (focus on</p>	<p>Spring Term: <i>Challenges for Britain, Europe and the wider world, 1901-present.</i></p> <p>The Holocaust-Genocide and other examples, Persecution, Why remember the Holocaust</p> <p><i>Challenges for Britain, Europe and the wider world, 1901-present</i></p> <p>The Cold War Different experiences; Poland, Russia, America, Germany, Afghanistan and Britain.</p>	<p>Spring Term: Conflict and Tension</p> <ul style="list-style-type: none"> • End of WW1/TOV • League of Nations • Build up to WW2 	<p>Spring Term: Elizabethan England key focus Elizabethan Historical site study.</p> <p>Revision and exam skills</p>



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rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history.

<p>Summer Term: <i>The development of the Church, state and society in Britain, 1509-1745.</i> Elizabethan England "Bloody Mary" Key focus on interpretations. Elizabethan England-Life in Elizabethan times.</p> <p>How much <u>power</u> do the establishments in control have?</p>	<p>Summer Term: <i>Ideas, political power, industry and empire in Britain, 1745-1901</i> Suffrage UK and globally Chartist reforms. Suffragettes' campaigns and impact</p> <p>What's the most effective way to bring about change to <u>power</u>?</p>	<p>Summer Term: <i>At least one study of a significant society or issue in world history and its interconnections with other world developments</i> Modern Britain (Windrush, Welfare State and Civil Rights)</p> <p>Is it ever right to question authority and challenge those in <u>power</u>?</p>	<p>Summer Term: America-Opportunity and inequality 1920-1973</p> <ul style="list-style-type: none"> • 1920s-The Boom • Bust-America experiences of the Depressions and the New Deal • Post war America 	<p>Summer Term: Revision and exam skills</p>
KS3 National Curriculum		KS4 National Curriculum		
<p><i>Year 7: A study of an aspect or theme of British history before 1066. The development of Church, state and society in Britain 1066-1509</i></p> <p><i>Year 8-The development of the Church, state and society in Britain, 1509-1745. Ideas, political power, industry and empire in Britain, 1745-1901.</i></p> <p><i>Year 9 Challenges for Britain, Europe and the wider world, 1901-present.</i></p> <p>At least one study of a significant society or issue in world history and its interconnections with other world developments</p>		<p>Following AQA specification.</p> <p>Paper 1-Option D Understanding The Modern World-America opportunity and Inequality Paper 1-Option B-Conflict and Tension in the interwar years</p> <p>Paper 2-Option Health and The people C1000-Present day Paper 2-Option -Elizabethan England 1568-1603</p>		